

GRANTHAM COLLEGE RISK ASSESSMENT RELATING TO COVID-19

This document outlines how Grantham College has risk assessed its operations in relation to COVID-19.

Our highest priority is the safety of our colleagues. We are working hard to ensure the safety of all our colleagues, who are being kept as safe as possible.

It references the UK Government guidance, the DfE guidance and the current state of knowledge.

The hazard covered by this assessment is the exposure to COVID-19.

The people who might be impacted by this risk includes all staff, students, parents/carers and visitors to the College, and those who are clinically vulnerable. This assessment outlines the action we have taken with respect to all these groups and is supplemented by individual college risk assessments.

This assessment will be reviewed regularly as government and DfE guidance and further reasonably practicable ways of reducing risk are developed. The key government documents supporting this risk assessment are COVID-19 - GOV.UK (www.gov.uk)

FE COVID operational guidance Feb 2022 (publishing.service.gov.uk), COVID-19: people with COVID-19 and their contacts - GOV.UK (www.gov.uk)

As the college and the country learns to live with covid we will advise individuals to adopt <u>safer behaviours</u> that can still reduce the risk of catching and passing on COVID-19 by:

- a. Getting vaccinated;
- b. Letting fresh air in if meeting indoors, or meeting outside;
- c. Wearing a face covering in crowded and enclosed spaces, especially where you come into contact with people you do not usually meet, when rates of transmission are high;
- d. Trying to stay at home if you are unwell;
- e. Taking a test if you have COVID-19 symptoms, and staying at home and avoiding contact with other people if you test positive; and
- f. Washing your hands and following advice to 'Catch it, Bin it, Kill it'.

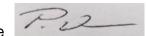
Potential Hazard (exposure to COVID-19)	Pre- control risk	Control measures	Residual risk
1. Failure to minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend the College.	High	 Reduce numbers of staff on-site by supporting staff to reduce the amount of time spent on site by rotating in work teams and supporting home working when necessary. The provision of equipment for home working and the issue of homeworker guidance. Regular contact of those working from home by phone and via "Teams" calls. Ensure parents/carers and visitors come to site only when necessary and understand and follow covid control measures for the visit or event. Ensure all students and staff are advised to follow the safer behaviours above. Ensure staff and students developing symptoms during the day are sent home (avoiding public transport) and advised to follow Government guidance. Any staff or students that become ill and show symptoms and are awaiting collection are moved (if possible) to the isolation room. Ensure PPE is worn by staff caring for the individual while they await collection if a distance of 2 metres cannot be maintained (such as a person with complex needs). Ensure all staff and students wash their hands thoroughly for 20 seconds or use hand sanitiser after any contact with someone who is unwell. Ensure the area around the person with symptoms is cleaned as per the COVID-19: cleaning of non-healthcare setting guidance to reduce the risk of passing the infection on to others. Implement at home rapid Covid testing twice a week, by both students and staff in SEND settings. 	Low
2. Failure to clean hands thoroughly, more often than usual.	Medium	 Ensure all students and staff are advised to follow the safer behaviours above. Sanitiser stations have been installed at all entrances and across all college sites. Ensure supervision and help with hand sanitiser use given the risks around ingestion for students with complex needs. Promote routines into college culture, supported by behavior expectations and helping ensure students and those with complex needs understand the need to follow them. 	Low

Potential Hazard (exposure to COVID-19)	Pre- control risk	Control measures	Residual risk
3. Failure to ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.	Medium	 Ensure the provision of tissues and bins to support students and staff to follow the 'catch it, bin it, kill it' routine. Ensure students with complex needs are supported, and all students understand that this is now part of college culture. 	Low
4. Failure to put in place and maintain an appropriate cleaning schedule	Medium	 Putting in place a cleaning schedule that ensures cleaning is generally includes: frequent cleaning of rooms / shared areas that are used by different groups frequently touched surfaces being cleaned Toilets cleaned regularly and students encouraged to clean their hands thoroughly after using the toilet. Monitoring Public Health England revised guidance for cleaning non-healthcare settings to advise on general cleaning required in addition to the current advice on cleaning when there is a suspected or confirmed case of coronavirus (COVID-19). We have a clear desk policy in all offices. Normal rigorous cleaning procedures in all food areas. Rigorous cleaning of the refectory furniture following use. Provide sanitiser wipes in office areas and encourage cleaning of workstations before and after use. Procedures for decontaminating areas following a suspected Coronavirus case have been put in place. 	Low
5. Failure to minimise contact and maintain social distancing	High	Ensure all students and staff are advised to follow the safer behaviours above.	Low
6. Failure where necessary, to wear appropriate personal protective equipment (PPE)	High	 Where an individual becomes ill with coronavirus (COVID-19) symptoms while on site, and only then if a distance of 2 metres cannot be maintained. Where a student has routine intimate care needs that involve the use of PPE, in which case the same PPE should continue to be used. If the use of PPE is specified in the COVID-secure guidance for the sector, for example, hairdressing courses need to follow the same guidance as salons do when doing practical work. 	Low

Potential Hazard Pre- (exposure to contr COVID-19) risk	Control measures	Residual risk
7. Failure to engage with the NHS Test and Trace process 8. Failure to manage confirmed cases of coronavirus (COVID-19) High	 Monitoring Government guidance on safe working in education, childcare and children's social care for preventing and controlling infection, including when and how PPE should be used, what type of PPE to use, and how to source it. Where PPE is worn, hand hygiene before and after taking on and off is in place. PPE is regularly cleaned and sanitised prior to use. Handwashing posters have been displayed and its importance has been including in briefings. Cash handling has been minimised and contactless payment is encouraged. Methods of reducing paperwork are being explored. Staff members, students and parents/carers are aware that they are advised to: Test twice a week using the lateral flow test provided if in a SEND setting. follow the safer behaviours above. Taking a test if you have COVID-19 symptoms, and staying at home and avoiding contact with other people if you test positive; Ensure staff and students developing symptoms during the day are sent home (avoiding public transport) and advised to follow Government guidance. Any staff or students that become ill and show symptoms and are awaiting collection are moved (if possible) to the isolation room. Ensure PPE is worn by staff caring for the individual while they await collection if a distance of 2 metres cannot be maintained (such as a person with complex needs). Ensure all staff and students wash their hands thoroughly for 20 seconds or use hand sanitiser after any contact with someone who is unwell. Ensure the area around the person with symptoms is cleaned as per the COVID-19: cleaning of non-healthcare setting guidance to reduce the risk of passing the infection on to others. Not sharing the names or details of people with coronavirus (COVID-19) unless essential to protect others. Revised first aid risk assessment to include COVID-19 controls for first aiders. 	Low

Potential Hazard (exposure to COVID-19)	Pre- control risk	Control measures	Residual risk
9. Failure to contain any outbreak by following local health protection team advice	High	 Continued to work with local health protection team Implemented additional action as required. Addressed the risks identified and therefore reduced transmission risks. 	Low
10. Failure to minimise contact whilst using college transport and wider public transport.	High	 Ensure all students and staff are advised to follow the safer behaviours above. Encouraging walking, cycling and other forms of active exercise where appropriate. Touch points in cars and minibuses are sanitised before and after use. Drivers are instructed to clean vehicles before and after use. Face coverings are provided. Hand sanitiser/sanitiser wipes are provided in the vehicle for drivers to use. A driver COVID-19 controls handbook has been developed and copies are held in each vehicle. 	Low
11. Failure to manage visitors and contractors	High	 Ensure all visitors and contractors are advised to follow the safer behaviours above. Encourage meetings to be held in a way that reduces close contacts where possible. Social distancing is maintained, and hygiene procedures are in place e.g. for the handling of driver's keys and paperwork. Visiting drivers have access to toilets and associated welfare facilities. 	Low
12. Failure to provide adequate training and communication with staff, students	High	 There has been regular communication of College changes due to COVID-19, during the pandemic. Separate communication channels have been established for furloughed, homeworking, isolating staff. Consultative committees have been consulted on changes and risk assessment are being shared internally via these committees and the intranet. 	Low

Potential Hazard (exposure to COVID-19)	Pre- control risk	Control measures	Residual risk
and parents/carers.		 Government, DfE and internal guidance have been used for briefings and display. COVID-19 champions have been appointed and have been trained – they attend regular calls on new procedures and requirements. A special Safety, Health & Environment Committee has been established. A COVID-19 and Wellbeing area has been set up on the intranet to ensure the latest government guidance and internal procedures are available to all staff. We keep up to date with Government and DfE guidance and update our procedures to reflect the changes. We have a communications platform (the Intranet) that is accessible to all staff with regular updates, and learning materials to keep all staff informed and engaged. COVID-19 training is being developed and is being cascaded to all staff. We have produced staff and student information booklets. 	
13. Failure to support Mental Health and wellbeing	Medium	 Management promote mental health and wellbeing awareness to all staff and students and offer appropriate support. We promote the many resources available to staff and students to support their mental health. All sources provide a range of services where staff and students can access support during this time. We have kept in regular contact with staff who are off due to isolation, shielding or furloughing. Managers are regularly talking to their direct reports to identify any issues. 	Low
14. Failure to Monitor and Review effectiveness of actions taken in minimising exposure to the virus	High	 Desktop and COVID-19 site reviews have been undertaken by the Safety, Health & Environment Committee to benchmark standards and provide support. Best practice and ideas have been shared inside and outside the College. Health & Safety team regularly monitor and audit the application of COVID-19 controls on all college sites. Continue to work and consult local health protection team on actions taken and their effectiveness. 	Low



Signed: Paul Deane

Principal & Chief Executive, Grantham College

Date: 15 December 2022

Review Date: 15 Feb. 2023

Key:

High Risk	A
Moderate Risk	A
Low Risk	A