

REMOTE AND BLENDED LEARNING

A RATIONALE

The purpose of this policy is to provide guidance on the delivery of remote and blended learning.

B ENTITLEMENT

It is expected that all students/apprentices will attend blended/remote learning if face-to-face delivery is not possible.

C IMPLEMENTATION

Delivery of valid reliable assessment for units will continue under a safe, clear structure to ensure that all students/learners receive fair assessment.

- Teachers and Assessors are supported through CPD to adopt fit-for-purpose and innovative blended learning approaches;
- Teachers and Assessors will ensure all students/apprentices are provided with assignments that are fit for purpose, which enable them to produce appropriate evidence for assessment are issued during face-to-face sessions;
- Clear and accurate assessment plans will provide clear, published dates for handout of assignments and deadlines for assessment;
- Students/apprentices are motivated and engaged in learning, through blended learning approaches that vary according to their needs and the availability of resources;
- Students/apprentices meet the intended learning outcomes;
- Students/apprentices will submit assignments using the TEAMS portal / Learning Assistant, or during face-to-face sessions accompanied by a declaration of authentication of their work;
- Teachers and Assessors will assess student/apprentice's evidence using only the published assessment and grading criteria;
- Teachers and Assessors will ensure feedback is given in a timely manner, in accordance with Grantham College guidelines;
- Teachers and Assessors will maintain accurate and detailed records of assessment decisions and a robust and rigorous internal verification procedure;
- Teachers and Assessors will ensure safe, secure and confidential storage of all assessment records;
- SLT will monitor the security of remote learning including data protection and safeguarding considerations;
- SLT will ensure that staff attend CPD activities to update their skills and knowledge on e-learning safety.

Quality Assurance – version control			
Review period	Yearly	Review carried out by	VP: Quality & Curriculum
Approved by	SLT	Date approved	26.3.24
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