

## ENGLISH & MATHS POLICY

The aim of English & maths provision within Grantham College is to ensure a broad skill base across the core subjects of Mathematics and English, thereby maximising our students' opportunities for success in further learning, the world of work and in life generally.

### B ENTITLEMENT

The College supports the provision of opportunity for students completing Study Programmes to acquire their GCSE qualifications and therefore all Study Programme courses are timetabled to provide students the opportunity to achieve alongside vocational studies. These include Entry Level – L3 courses, T Levels and T Level Foundations programmes.

Where required, i.e., for reasons of progression, students aged 19+ are also provided with the opportunity to acquire either a Functional Skills or GCSE. The College supports the provision of English and maths for students on Apprenticeship programmes to achieve the Functional Skill as required by their Apprenticeship Standard.

### C IMPLEMENTATION

Students will take an Initial Assessment as part of the college induction process. Built into the induction the college will gather and verify students' existing qualifications to thereby facilitate the planning of each individual's GCSE programme as per the above policy criteria.

Entry Level Functional Skills maybe offered if a student's English and maths skills are extremely limited and deemed the most appropriate course by the college.

Learners will work towards improving their existing GCSE grade to support progress and progression into further educational studies, apprenticeship, Higher Education or employment.

The level of Functional Skill required by an apprentice to achieve their Apprenticeship Standard is determined by the apprentice's initial assessment and the Apprenticeship Standard requirement.

GCSE students will sit their examinations on the dates and times set by the Awarding Organisation. Functional Skills students will sit their examinations when they are judged thoroughly prepared. Students and apprentices, having taken their Functional Skill examinations, will continue to attend classes. Dependant on the outcome of the examination they will continue to work towards the next level of Functional Skill or work towards resisting the Functional Skill within the academic year.

### D EVALUATION

The English & maths Policy will be reviewed 2-yearly by the Curriculum Leader maths, English & ESOL and will be amended in the light of experience and curriculum developments.

| Quality Assurance – Version Control |             |                        |                          |
|-------------------------------------|-------------|------------------------|--------------------------|
| Review Period:                      | 2 yearly    | Review carried out by: | VP: Quality & Curriculum |
| Approved by:                        | SLT         | Date approved          | 26.3.24                  |
| Equality Impact Assessment Date:    | February 24 | Last review date       | February 24              |